

Educ. 474-4 Designs for Learning: Social Sciences

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Elementary/Secondary

SUMMER SESSION 1982

INSTRUCTOR: Allan Orr

Wednesday and Friday 1:00 - 4:50

LOCATION: on campus

Participants in the course will demonstrate that they:

1. Understand and can evaluate the philosophy and goals of the Social Studies program from K to 11 and relate these to their teaching interest areas.
2. Have a general understanding of the way children and young people conceptualize their experiences during different periods of their growing up.
3. Can construct learning materials that will meet the needs and interests of students at particular ages.
4. Can evaluate the effectiveness of different strategies of teaching content and can design content for more than one strategy.
5. Can develop an objectives approach to the teaching of knowledge and skills.
6. Can design short and longer range curriculum units that meet specific and general objectives.

These objectives will be pursued through the following activities:

1. Class and group discussions leading to written analyses.
2. Analyses of selected references.
3. Writing objectives for lesson plans.
4. Developing curriculum materials appropriate to teaching interests of the participant.

REQUIRED TEXTS:

Egan, Kieran. Educational Development. New York: Oxford University Press, 1979.

Elementary or Secondary Curriculum Guide (Depending on the teaching interest area of the participant), Social Studies, Province of B.C., Revised edition.

In addition a charge may be levied for additional print material depending on the quantity required.